

Read Liberia Activity

Grade 1

Period 4: Week 23

**Oral Reading Fluency and
Reading Comprehension Assessment**

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GRADE 1
PERIOD 4: WEEK 23
ORAL READING FLUENCY AND
READING COMPREHENSION ASSESSMENT

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Instructions to the Teacher

Three times a year you will assess the oral reading fluency (ORF) and reading comprehension of your students. You will record their ORF scores in terms of the number of correct words they read per minute (cwpm) and comprehension in terms of the percentage correct responses out of five questions. Fluency is an important reading skill because as students gain ease and speed in word recognition, they are able to devote more attention to comprehension, which is the ultimate goal of reading. Assessing your students' reading fluency and comprehension at multiple points throughout the school year will allow you to track their progress in these important skills and to give special attention to those who need help. It is normal for students to progress at different rates. Ensuring that they are improving over time is more important than any particular score at one point in time.

Before You Begin

Ensure that you have the assessment that corresponds to the right marking period (Period 2, 4, or 6). Prepare these materials:

- This booklet, which includes the teacher copy of the story and comprehension questions (see next page), the student copy of the story (to remove from the booklet and place in front of the student), and the scoring sheets
- A pencil for marking the scoring sheets
- A timer

Prepare a quiet, visible, and safe place set apart from the other students. Identify the students you plan to assess and instruct them to join you one at a time in quick succession. However, they should wait their turn at an adequate distance so that they cannot overhear the other students reading the story.

During the Assessment

Greet the student in a friendly manner to put the student at ease. Write the student's name above the story on the scoring sheet. Set the timer for 60 seconds. Place the student copy in front of the student. Read these instructions aloud:

Are you ready to read an interesting story and answer some questions? Very good. Here is the story. When I say "Begin," please read the story aloud as best as you can, quickly but carefully. If you come to a word that you do not know, just go on to the next word. When you finish reading, I will ask you a few questions about the story. Now put your finger on the first word. Ready? Begin.

Start the timer when the student reads the first word. As the student reads, follow along on your copy of the scoring sheet. With your pencil, mark with a slash (/) any words the student skips or reads incorrectly. If the student makes an error and then corrects it on his or her own, count it as correct. If you have already marked the word as incorrect, circle over the slashed word (like this: ø) to remind yourself to count it as correct. Stay quiet except when the student hesitates for 3 seconds. In that case, point to the next word and say, "Please go on." Mark the skipped word as incorrect. When the student finishes, or when the 60 seconds are up (whichever happens first), mark the final word read with a bracket (]). Write the number of seconds used in Line D of the score sheet.

Next ask the five comprehension questions. Each correct response is worth 20%, for a possible total of 100%. Multiply the number of questions the student answers correctly by 20% and write the percentage in the last row on the score sheet. The expected responses are given on the teacher copy, but accept any responses that is supported by the text. Thank the student and dismiss him or her.

After the Assessment

You may wait to calculate each ORF score until you have finished assessing all students. To calculate the ORF score, write in Line A of the scoring sheet the number of the last word that the student read by the time the 60 seconds was up. (You put a bracket after this word.) Count the number of words that the student read incorrectly, which you slashed, up until the last word read. Do not count any words that the student missed then self-corrected, which you marked with ø. Write the number of words read incorrectly in Line B. Subtract the number in Line B from the number in Line A. This is the number of words that the student read correctly. Write this number in Line C.

You will have already written the number of seconds used in Line D. The maximum number of seconds used will be 60, as in cases when the time is up before the student finishes reading. If the student finishes reading early, before

Kate is friendly. She greets kids on her way to school.

On her way home, she waves at the people on the train.

Kate likes to play. Kate's mom and dad take her to the lake.

Kate can splash with her feet and get wet. She can quack at the ducks.

Dad teaches Kate to catch fish. They will grill fresh fish to eat.

GRADE 1 PERIOD 4: WEEK 23 SCORING SHEET

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GRADE 1 PERIOD 4: WEEK 23 SCORING SHEET

<p>Student 13 Name: _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 Kate is friendly. She greets kids on her way to school. On her way 15 16 17 18 19 20 21 22 23 24 25 26 27 home, she waves at the people on the train. Kate likes to play. 28 29 30 31 32 33 34 35 36 37 38 39 40 41 Kate's mom and dad take her to the lake. Kate can splash with her 42 43 44 45 46 47 48 49 50 51 52 53 54 55 feet and get wet. She can quack at the ducks. Dad teaches Kate to 56 57 58 59 60 61 62 63 64 catch fish. They will grill fresh fish to eat.</p>	<table border="1"> <tr><td>A</td><td># of words read:</td></tr> <tr><td>B</td><td># of words read incorrectly:</td></tr> <tr><td>C</td><td># of words read correctly (A – B) = <input type="text"/></td></tr> <tr><td>D</td><td># of seconds used: <input type="text"/></td></tr> <tr><td colspan="2">ORF: $C \div D \times 60 =$ <input type="text"/> cwpm</td></tr> <tr><td colspan="2">Comprehension: # of questions correct x 20% = <input type="text"/></td></tr> </table>	A	# of words read:	B	# of words read incorrectly:	C	# of words read correctly (A – B) = <input type="text"/>	D	# of seconds used: <input type="text"/>	ORF: $C \div D \times 60 =$ <input type="text"/> cwpm		Comprehension: # of questions correct x 20% = <input type="text"/>	
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<p>Student 14 Name: _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 Kate is friendly. She greets kids on her way to school. On her way 15 16 17 18 19 20 21 22 23 24 25 26 27 home, she waves at the people on the train. Kate likes to play. 28 29 30 31 32 33 34 35 36 37 38 39 40 41 Kate's mom and dad take her to the lake. Kate can splash with her 42 43 44 45 46 47 48 49 50 51 52 53 54 55 feet and get wet. She can quack at the ducks. Dad teaches Kate to 56 57 58 59 60 61 62 63 64 catch fish. They will grill fresh fish to eat.</p>	<table border="1"> <tr><td>A</td><td># of words read:</td></tr> <tr><td>B</td><td># of words read incorrectly:</td></tr> <tr><td>C</td><td># of words read correctly (A – B) = <input type="text"/></td></tr> <tr><td>D</td><td># of seconds used: <input type="text"/></td></tr> <tr><td colspan="2">ORF: $C \div D \times 60 =$ <input type="text"/> cwpm</td></tr> <tr><td colspan="2">Comprehension: # of questions correct x 20% = <input type="text"/></td></tr> </table>	A	# of words read:	B	# of words read incorrectly:	C	# of words read correctly (A – B) = <input type="text"/>	D	# of seconds used: <input type="text"/>	ORF: $C \div D \times 60 =$ <input type="text"/> cwpm		Comprehension: # of questions correct x 20% = <input type="text"/>	
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GRADE 1 PERIOD 4: WEEK 23 SCORING SHEET

<p>Student 17 Name: _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 Kate is friendly. She greets kids on her way to school. On her way 15 16 17 18 19 20 21 22 23 24 25 26 27 home, she waves at the people on the train. Kate likes to play. 28 29 30 31 32 33 34 35 36 37 38 39 40 41 Kate's mom and dad take her to the lake. Kate can splash with her 42 43 44 45 46 47 48 49 50 51 52 53 54 55 feet and get wet. She can quack at the ducks. Dad teaches Kate to 56 57 58 59 60 61 62 63 64 catch fish. They will grill fresh fish to eat.</p>	<table border="1"> <tr><td>A</td><td># of words read:</td></tr> <tr><td>B</td><td># of words read incorrectly:</td></tr> <tr><td>C</td><td># of words read correctly (A – B) = <input type="text"/></td></tr> <tr><td>D</td><td># of seconds used: <input type="text"/></td></tr> <tr><td colspan="2">ORF: $C \div D \times 60 =$ <input type="text"/> cwpm</td></tr> <tr><td colspan="2">Comprehension: # of questions correct x 20% = <input type="text"/></td></tr> </table>	A	# of words read:	B	# of words read incorrectly:	C	# of words read correctly (A – B) = <input type="text"/>	D	# of seconds used: <input type="text"/>	ORF: $C \div D \times 60 =$ <input type="text"/> cwpm		Comprehension: # of questions correct x 20% = <input type="text"/>	
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<p>Student 18 Name: _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 Kate is friendly. She greets kids on her way to school. On her way 15 16 17 18 19 20 21 22 23 24 25 26 27 home, she waves at the people on the train. Kate likes to play. 28 29 30 31 32 33 34 35 36 37 38 39 40 41 Kate's mom and dad take her to the lake. Kate can splash with her 42 43 44 45 46 47 48 49 50 51 52 53 54 55 feet and get wet. She can quack at the ducks. Dad teaches Kate to 56 57 58 59 60 61 62 63 64 catch fish. They will grill fresh fish to eat.</p>	<table border="1"> <tr><td>A</td><td># of words read:</td></tr> <tr><td>B</td><td># of words read incorrectly:</td></tr> <tr><td>C</td><td># of words read correctly (A – B) = <input type="text"/></td></tr> <tr><td>D</td><td># of seconds used: <input type="text"/></td></tr> <tr><td colspan="2">ORF: $C \div D \times 60 =$ <input type="text"/> cwpm</td></tr> <tr><td colspan="2">Comprehension: # of questions correct x 20% = <input type="text"/></td></tr> </table>	A	# of words read:	B	# of words read incorrectly:	C	# of words read correctly (A – B) = <input type="text"/>	D	# of seconds used: <input type="text"/>	ORF: $C \div D \times 60 =$ <input type="text"/> cwpm		Comprehension: # of questions correct x 20% = <input type="text"/>	
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GRADE 1 PERIOD 4: WEEK 23 SCORING SHEET

<p>Student 21 Name: _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 Kate is friendly. She greets kids on her way to school. On her way 15 16 17 18 19 20 21 22 23 24 25 26 27 home, she waves at the people on the train. Kate likes to play. 28 29 30 31 32 33 34 35 36 37 38 39 40 41 Kate's mom and dad take her to the lake. Kate can splash with her 42 43 44 45 46 47 48 49 50 51 52 53 54 55 feet and get wet. She can quack at the ducks. Dad teaches Kate to 56 57 58 59 60 61 62 63 64 catch fish. They will grill fresh fish to eat.</p>	<table border="1"> <tr><td>A</td><td># of words read:</td></tr> <tr><td>B</td><td># of words read incorrectly:</td></tr> <tr><td>C</td><td># of words read correctly (A – B) = <input type="text"/></td></tr> <tr><td>D</td><td># of seconds used: <input type="text"/></td></tr> <tr><td colspan="2">ORF: $C \div D \times 60 =$ <input type="text"/> cwpm</td></tr> <tr><td colspan="2">Comprehension: # of questions correct x 20% = <input type="text"/></td></tr> </table>	A	# of words read:	B	# of words read incorrectly:	C	# of words read correctly (A – B) = <input type="text"/>	D	# of seconds used: <input type="text"/>	ORF: $C \div D \times 60 =$ <input type="text"/> cwpm		Comprehension: # of questions correct x 20% = <input type="text"/>	
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GRADE 1 PERIOD 4: WEEK 23 SCORING SHEET

<p>Student 25 Name: _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 Kate is friendly. She greets kids on her way to school. On her way 15 16 17 18 19 20 21 22 23 24 25 26 27 home, she waves at the people on the train. Kate likes to play. 28 29 30 31 32 33 34 35 36 37 38 39 40 41 Kate's mom and dad take her to the lake. Kate can splash with her 42 43 44 45 46 47 48 49 50 51 52 53 54 55 feet and get wet. She can quack at the ducks. Dad teaches Kate to 56 57 58 59 60 61 62 63 64 catch fish. They will grill fresh fish to eat.</p>	<table border="1"> <tr><td>A</td><td># of words read:</td></tr> <tr><td>B</td><td># of words read incorrectly:</td></tr> <tr><td>C</td><td># of words read correctly (A – B) = <input type="text"/></td></tr> <tr><td>D</td><td># of seconds used: <input type="text"/></td></tr> <tr><td colspan="2">ORF: $C \div D \times 60 =$ <input type="text"/> cwpm</td></tr> <tr><td colspan="2">Comprehension: # of questions correct x 20% = <input type="text"/></td></tr> </table>	A	# of words read:	B	# of words read incorrectly:	C	# of words read correctly (A – B) = <input type="text"/>	D	# of seconds used: <input type="text"/>	ORF: $C \div D \times 60 =$ <input type="text"/> cwpm		Comprehension: # of questions correct x 20% = <input type="text"/>	
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Comprehension: # of questions correct x 20% = <input type="text"/>													
<p>Student 26 Name: _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 Kate is friendly. She greets kids on her way to school. On her way 15 16 17 18 19 20 21 22 23 24 25 26 27 home, she waves at the people on the train. Kate likes to play. 28 29 30 31 32 33 34 35 36 37 38 39 40 41 Kate's mom and dad take her to the lake. Kate can splash with her 42 43 44 45 46 47 48 49 50 51 52 53 54 55 feet and get wet. She can quack at the ducks. Dad teaches Kate to 56 57 58 59 60 61 62 63 64 catch fish. They will grill fresh fish to eat.</p>	<table border="1"> <tr><td>A</td><td># of words read:</td></tr> <tr><td>B</td><td># of words read incorrectly:</td></tr> <tr><td>C</td><td># of words read correctly (A – B) = <input type="text"/></td></tr> <tr><td>D</td><td># of seconds used: <input type="text"/></td></tr> <tr><td colspan="2">ORF: $C \div D \times 60 =$ <input type="text"/> cwpm</td></tr> <tr><td colspan="2">Comprehension: # of questions correct x 20% = <input type="text"/></td></tr> </table>	A	# of words read:	B	# of words read incorrectly:	C	# of words read correctly (A – B) = <input type="text"/>	D	# of seconds used: <input type="text"/>	ORF: $C \div D \times 60 =$ <input type="text"/> cwpm		Comprehension: # of questions correct x 20% = <input type="text"/>	
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<p>Student 27 Name: _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 Kate is friendly. She greets kids on her way to school. On her way 15 16 17 18 19 20 21 22 23 24 25 26 27 home, she waves at the people on the train. Kate likes to play. 28 29 30 31 32 33 34 35 36 37 38 39 40 41 Kate's mom and dad take her to the lake. Kate can splash with her 42 43 44 45 46 47 48 49 50 51 52 53 54 55 feet and get wet. She can quack at the ducks. Dad teaches Kate to 56 57 58 59 60 61 62 63 64 catch fish. They will grill fresh fish to eat.</p>	<table border="1"> <tr><td>A</td><td># of words read:</td></tr> <tr><td>B</td><td># of words read incorrectly:</td></tr> <tr><td>C</td><td># of words read correctly (A – B) = <input type="text"/></td></tr> <tr><td>D</td><td># of seconds used: <input type="text"/></td></tr> <tr><td colspan="2">ORF: $C \div D \times 60 =$ <input type="text"/> cwpm</td></tr> <tr><td colspan="2">Comprehension: # of questions correct x 20% = <input type="text"/></td></tr> </table>	A	# of words read:	B	# of words read incorrectly:	C	# of words read correctly (A – B) = <input type="text"/>	D	# of seconds used: <input type="text"/>	ORF: $C \div D \times 60 =$ <input type="text"/> cwpm		Comprehension: # of questions correct x 20% = <input type="text"/>	
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GRADE 1 PERIOD 4: WEEK 23 SCORING SHEET

<p>Student 29 Name: _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 Kate is friendly. She greets kids on her way to school. On her way 15 16 17 18 19 20 21 22 23 24 25 26 27 home, she waves at the people on the train. Kate likes to play. 28 29 30 31 32 33 34 35 36 37 38 39 40 41 Kate's mom and dad take her to the lake. Kate can splash with her 42 43 44 45 46 47 48 49 50 51 52 53 54 55 feet and get wet. She can quack at the ducks. Dad teaches Kate to 56 57 58 59 60 61 62 63 64 catch fish. They will grill fresh fish to eat.</p>	<table border="1"> <tr><td>A</td><td># of words read:</td></tr> <tr><td>B</td><td># of words read incorrectly:</td></tr> <tr><td>C</td><td># of words read correctly (A – B) = <input type="text"/></td></tr> <tr><td>D</td><td># of seconds used: <input type="text"/></td></tr> <tr><td colspan="2">ORF: $C \div D \times 60 =$ <input type="text"/> cwpm</td></tr> <tr><td colspan="2">Comprehension: # of questions correct x 20% = <input type="text"/></td></tr> </table>	A	# of words read:	B	# of words read incorrectly:	C	# of words read correctly (A – B) = <input type="text"/>	D	# of seconds used: <input type="text"/>	ORF: $C \div D \times 60 =$ <input type="text"/> cwpm		Comprehension: # of questions correct x 20% = <input type="text"/>	
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<p>Student 33 Name: _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 Kate is friendly. She greets kids on her way to school. On her way 15 16 17 18 19 20 21 22 23 24 25 26 27 home, she waves at the people on the train. Kate likes to play. 28 29 30 31 32 33 34 35 36 37 38 39 40 41 Kate's mom and dad take her to the lake. Kate can splash with her 42 43 44 45 46 47 48 49 50 51 52 53 54 55 feet and get wet. She can quack at the ducks. Dad teaches Kate to 56 57 58 59 60 61 62 63 64 catch fish. They will grill fresh fish to eat.</p>	<table border="1"> <tr><td>A</td><td># of words read:</td></tr> <tr><td>B</td><td># of words read incorrectly:</td></tr> <tr><td>C</td><td># of words read correctly (A – B) = <input type="text"/></td></tr> <tr><td>D</td><td># of seconds used: <input type="text"/></td></tr> <tr><td colspan="2">ORF: $C \div D \times 60 =$ <input type="text"/> cwpm</td></tr> <tr><td colspan="2">Comprehension: # of questions correct x 20% = <input type="text"/></td></tr> </table>	A	# of words read:	B	# of words read incorrectly:	C	# of words read correctly (A – B) = <input type="text"/>	D	# of seconds used: <input type="text"/>	ORF: $C \div D \times 60 =$ <input type="text"/> cwpm		Comprehension: # of questions correct x 20% = <input type="text"/>	
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<p>Student 34 Name: _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 Kate is friendly. She greets kids on her way to school. On her way 15 16 17 18 19 20 21 22 23 24 25 26 27 home, she waves at the people on the train. Kate likes to play. 28 29 30 31 32 33 34 35 36 37 38 39 40 41 Kate's mom and dad take her to the lake. Kate can splash with her 42 43 44 45 46 47 48 49 50 51 52 53 54 55 feet and get wet. She can quack at the ducks. Dad teaches Kate to 56 57 58 59 60 61 62 63 64 catch fish. They will grill fresh fish to eat.</p>	<table border="1"> <tr><td>A</td><td># of words read:</td></tr> <tr><td>B</td><td># of words read incorrectly:</td></tr> <tr><td>C</td><td># of words read correctly (A – B) = <input type="text"/></td></tr> <tr><td>D</td><td># of seconds used: <input type="text"/></td></tr> <tr><td colspan="2">ORF: $C \div D \times 60 =$ <input type="text"/> cwpm</td></tr> <tr><td colspan="2">Comprehension: # of questions correct x 20% = <input type="text"/></td></tr> </table>	A	# of words read:	B	# of words read incorrectly:	C	# of words read correctly (A – B) = <input type="text"/>	D	# of seconds used: <input type="text"/>	ORF: $C \div D \times 60 =$ <input type="text"/> cwpm		Comprehension: # of questions correct x 20% = <input type="text"/>	
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<p>Student 35 Name: _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 Kate is friendly. She greets kids on her way to school. On her way 15 16 17 18 19 20 21 22 23 24 25 26 27 home, she waves at the people on the train. Kate likes to play. 28 29 30 31 32 33 34 35 36 37 38 39 40 41 Kate's mom and dad take her to the lake. Kate can splash with her 42 43 44 45 46 47 48 49 50 51 52 53 54 55 feet and get wet. She can quack at the ducks. Dad teaches Kate to 56 57 58 59 60 61 62 63 64 catch fish. They will grill fresh fish to eat.</p>	<table border="1"> <tr><td>A</td><td># of words read:</td></tr> <tr><td>B</td><td># of words read incorrectly:</td></tr> <tr><td>C</td><td># of words read correctly (A – B) = <input type="text"/></td></tr> <tr><td>D</td><td># of seconds used: <input type="text"/></td></tr> <tr><td colspan="2">ORF: $C \div D \times 60 =$ <input type="text"/> cwpm</td></tr> <tr><td colspan="2">Comprehension: # of questions correct x 20% = <input type="text"/></td></tr> </table>	A	# of words read:	B	# of words read incorrectly:	C	# of words read correctly (A – B) = <input type="text"/>	D	# of seconds used: <input type="text"/>	ORF: $C \div D \times 60 =$ <input type="text"/> cwpm		Comprehension: # of questions correct x 20% = <input type="text"/>	
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<p>Student 36 Name: _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 Kate is friendly. She greets kids on her way to school. On her way 15 16 17 18 19 20 21 22 23 24 25 26 27 home, she waves at the people on the train. Kate likes to play. 28 29 30 31 32 33 34 35 36 37 38 39 40 41 Kate's mom and dad take her to the lake. Kate can splash with her 42 43 44 45 46 47 48 49 50 51 52 53 54 55 feet and get wet. She can quack at the ducks. Dad teaches Kate to 56 57 58 59 60 61 62 63 64 catch fish. They will grill fresh fish to eat.</p>	<table border="1"> <tr><td>A</td><td># of words read:</td></tr> <tr><td>B</td><td># of words read incorrectly:</td></tr> <tr><td>C</td><td># of words read correctly (A – B) = <input type="text"/></td></tr> <tr><td>D</td><td># of seconds used: <input type="text"/></td></tr> <tr><td colspan="2">ORF: $C \div D \times 60 =$ <input type="text"/> cwpm</td></tr> <tr><td colspan="2">Comprehension: # of questions correct x 20% = <input type="text"/></td></tr> </table>	A	# of words read:	B	# of words read incorrectly:	C	# of words read correctly (A – B) = <input type="text"/>	D	# of seconds used: <input type="text"/>	ORF: $C \div D \times 60 =$ <input type="text"/> cwpm		Comprehension: # of questions correct x 20% = <input type="text"/>	
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<p>Student 37 Name: _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 Kate is friendly. She greets kids on her way to school. On her way 15 16 17 18 19 20 21 22 23 24 25 26 27 home, she waves at the people on the train. Kate likes to play. 28 29 30 31 32 33 34 35 36 37 38 39 40 41 Kate's mom and dad take her to the lake. Kate can splash with her 42 43 44 45 46 47 48 49 50 51 52 53 54 55 feet and get wet. She can quack at the ducks. Dad teaches Kate to 56 57 58 59 60 61 62 63 64 catch fish. They will grill fresh fish to eat.</p>	<table border="1"> <tr><td>A</td><td># of words read:</td></tr> <tr><td>B</td><td># of words read incorrectly:</td></tr> <tr><td>C</td><td># of words read correctly (A – B) = <input type="text"/></td></tr> <tr><td>D</td><td># of seconds used: <input type="text"/></td></tr> <tr><td colspan="2">ORF: $C \div D \times 60 =$ <input type="text"/> cwpm</td></tr> <tr><td colspan="2">Comprehension: # of questions correct x 20% = <input type="text"/></td></tr> </table>	A	# of words read:	B	# of words read incorrectly:	C	# of words read correctly (A – B) = <input type="text"/>	D	# of seconds used: <input type="text"/>	ORF: $C \div D \times 60 =$ <input type="text"/> cwpm		Comprehension: # of questions correct x 20% = <input type="text"/>	
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<p>Student 38 Name: _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 Kate is friendly. She greets kids on her way to school. On her way 15 16 17 18 19 20 21 22 23 24 25 26 27 home, she waves at the people on the train. Kate likes to play. 28 29 30 31 32 33 34 35 36 37 38 39 40 41 Kate's mom and dad take her to the lake. Kate can splash with her 42 43 44 45 46 47 48 49 50 51 52 53 54 55 feet and get wet. She can quack at the ducks. Dad teaches Kate to 56 57 58 59 60 61 62 63 64 catch fish. They will grill fresh fish to eat.</p>	<table border="1"> <tr><td>A</td><td># of words read:</td></tr> <tr><td>B</td><td># of words read incorrectly:</td></tr> <tr><td>C</td><td># of words read correctly (A – B) = <input type="text"/></td></tr> <tr><td>D</td><td># of seconds used: <input type="text"/></td></tr> <tr><td colspan="2">ORF: $C \div D \times 60 =$ <input type="text"/> cwpm</td></tr> <tr><td colspan="2">Comprehension: # of questions correct x 20% = <input type="text"/></td></tr> </table>	A	# of words read:	B	# of words read incorrectly:	C	# of words read correctly (A – B) = <input type="text"/>	D	# of seconds used: <input type="text"/>	ORF: $C \div D \times 60 =$ <input type="text"/> cwpm		Comprehension: # of questions correct x 20% = <input type="text"/>	
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<p>Student 39 Name: _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 Kate is friendly. She greets kids on her way to school. On her way 15 16 17 18 19 20 21 22 23 24 25 26 27 home, she waves at the people on the train. Kate likes to play. 28 29 30 31 32 33 34 35 36 37 38 39 40 41 Kate's mom and dad take her to the lake. Kate can splash with her 42 43 44 45 46 47 48 49 50 51 52 53 54 55 feet and get wet. She can quack at the ducks. Dad teaches Kate to 56 57 58 59 60 61 62 63 64 catch fish. They will grill fresh fish to eat.</p>	<table border="1"> <tr><td>A</td><td># of words read:</td></tr> <tr><td>B</td><td># of words read incorrectly:</td></tr> <tr><td>C</td><td># of words read correctly (A – B) = <input type="text"/></td></tr> <tr><td>D</td><td># of seconds used: <input type="text"/></td></tr> <tr><td colspan="2">ORF: $C \div D \times 60 =$ <input type="text"/> cwpm</td></tr> <tr><td colspan="2">Comprehension: # of questions correct x 20% = <input type="text"/></td></tr> </table>	A	# of words read:	B	# of words read incorrectly:	C	# of words read correctly (A – B) = <input type="text"/>	D	# of seconds used: <input type="text"/>	ORF: $C \div D \times 60 =$ <input type="text"/> cwpm		Comprehension: # of questions correct x 20% = <input type="text"/>	
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<p>Student 40 Name: _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 Kate is friendly. She greets kids on her way to school. On her way 15 16 17 18 19 20 21 22 23 24 25 26 27 home, she waves at the people on the train. Kate likes to play. 28 29 30 31 32 33 34 35 36 37 38 39 40 41 Kate's mom and dad take her to the lake. Kate can splash with her 42 43 44 45 46 47 48 49 50 51 52 53 54 55 feet and get wet. She can quack at the ducks. Dad teaches Kate to 56 57 58 59 60 61 62 63 64 catch fish. They will grill fresh fish to eat.</p>	<table border="1"> <tr><td>A</td><td># of words read:</td></tr> <tr><td>B</td><td># of words read incorrectly:</td></tr> <tr><td>C</td><td># of words read correctly (A – B) = <input type="text"/></td></tr> <tr><td>D</td><td># of seconds used: <input type="text"/></td></tr> <tr><td colspan="2">ORF: $C \div D \times 60 =$ <input type="text"/> cwpm</td></tr> <tr><td colspan="2">Comprehension: # of questions correct x 20% = <input type="text"/></td></tr> </table>	A	# of words read:	B	# of words read incorrectly:	C	# of words read correctly (A – B) = <input type="text"/>	D	# of seconds used: <input type="text"/>	ORF: $C \div D \times 60 =$ <input type="text"/> cwpm		Comprehension: # of questions correct x 20% = <input type="text"/>	
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<p>Student 41 Name: _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 Kate is friendly. She greets kids on her way to school. On her way</p> <p>15 16 17 18 19 20 21 22 23 24 25 26 27 home, she waves at the people on the train. Kate likes to play.</p> <p>28 29 30 31 32 33 34 35 36 37 38 39 40 41 Kate's mom and dad take her to the lake. Kate can splash with her</p> <p>42 43 44 45 46 47 48 49 50 51 52 53 54 55 feet and get wet. She can quack at the ducks. Dad teaches Kate to</p> <p>56 57 58 59 60 61 62 63 64 catch fish. They will grill fresh fish to eat.</p>	<table border="1"> <tr><td>A</td><td># of words read:</td></tr> <tr><td>B</td><td># of words read incorrectly:</td></tr> <tr><td>C</td><td># of words read correctly (A – B) = <input type="text"/></td></tr> <tr><td>D</td><td># of seconds used: <input type="text"/></td></tr> <tr><td colspan="2">ORF: $C \div D \times 60 =$ <input type="text"/> cwpm</td></tr> <tr><td colspan="2">Comprehension: # of questions correct x 20% = <input type="text"/></td></tr> </table>	A	# of words read:	B	# of words read incorrectly:	C	# of words read correctly (A – B) = <input type="text"/>	D	# of seconds used: <input type="text"/>	ORF: $C \div D \times 60 =$ <input type="text"/> cwpm		Comprehension: # of questions correct x 20% = <input type="text"/>	
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GRADE 1 PERIOD 4: WEEK 23 SCORING SHEET

<p>Student 57 Name: _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 Kate is friendly. She greets kids on her way to school. On her way 15 16 17 18 19 20 21 22 23 24 25 26 27 home, she waves at the people on the train. Kate likes to play. 28 29 30 31 32 33 34 35 36 37 38 39 40 41 Kate's mom and dad take her to the lake. Kate can splash with her 42 43 44 45 46 47 48 49 50 51 52 53 54 55 feet and get wet. She can quack at the ducks. Dad teaches Kate to 56 57 58 59 60 61 62 63 64 catch fish. They will grill fresh fish to eat.</p>	<table border="1"> <tr><td>A</td><td># of words read:</td></tr> <tr><td>B</td><td># of words read incorrectly:</td></tr> <tr><td>C</td><td># of words read correctly (A – B) = <input type="text"/></td></tr> <tr><td>D</td><td># of seconds used: <input type="text"/></td></tr> <tr><td colspan="2">ORF: $C \div D \times 60 =$ <input type="text"/> cwpm</td></tr> <tr><td colspan="2">Comprehension: # of questions correct x 20% = <input type="text"/></td></tr> </table>	A	# of words read:	B	# of words read incorrectly:	C	# of words read correctly (A – B) = <input type="text"/>	D	# of seconds used: <input type="text"/>	ORF: $C \div D \times 60 =$ <input type="text"/> cwpm		Comprehension: # of questions correct x 20% = <input type="text"/>	
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GRADE 1 PERIOD 4: WEEK 23 SCORING SHEET

<p>Student 61 Name: _____</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 Kate is friendly. She greets kids on her way to school. On her way</p> <p>15 16 17 18 19 20 21 22 23 24 25 26 27 home, she waves at the people on the train. Kate likes to play.</p> <p>28 29 30 31 32 33 34 35 36 37 38 39 40 41 Kate's mom and dad take her to the lake. Kate can splash with her</p> <p>42 43 44 45 46 47 48 49 50 51 52 53 54 55 feet and get wet. She can quack at the ducks. Dad teaches Kate to</p> <p>56 57 58 59 60 61 62 63 64 catch fish. They will grill fresh fish to eat.</p>	<table border="1"> <tr><td>A</td><td># of words read:</td></tr> <tr><td>B</td><td># of words read incorrectly:</td></tr> <tr><td>C</td><td># of words read correctly (A – B) = <input type="text"/></td></tr> <tr><td>D</td><td># of seconds used: <input type="text"/></td></tr> <tr><td colspan="2">ORF: $C \div D \times 60 =$ <input type="text"/> cwpm</td></tr> <tr><td colspan="2">Comprehension: # of questions correct x 20% = <input type="text"/></td></tr> </table>	A	# of words read:	B	# of words read incorrectly:	C	# of words read correctly (A – B) = <input type="text"/>	D	# of seconds used: <input type="text"/>	ORF: $C \div D \times 60 =$ <input type="text"/> cwpm		Comprehension: # of questions correct x 20% = <input type="text"/>	
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